

# Why focus on **INFORMATION LITERACY?**

With the proliferation of digital information sources, it is essential for students to learn how and where to locate reliable information quickly.



## To learn more:

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visit:  
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# OSLIP

Ontario School Library  
Impact Project

An initiative of the

# /ola

∴ ontario library association

Are our  
students  
**INFORMATION  
LITERATE?**

# What is INFORMATION LITERACY?

In High School...

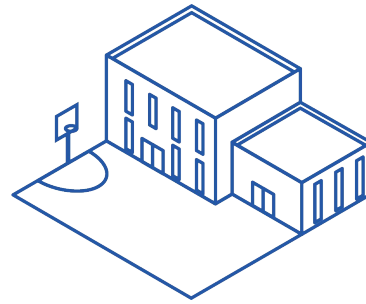
“ [Information literacy is] the ability to **access, select, gather, critically evaluate,** and **communicate** information in all disciplines, and to use the information obtained to solve problems, make decisions, develop knowledge, and create new ideas and personal meaning. ”

*Interdisciplinary Studies Curriculum (Gr. 11-12)*  
- Ontario Ministry of Education

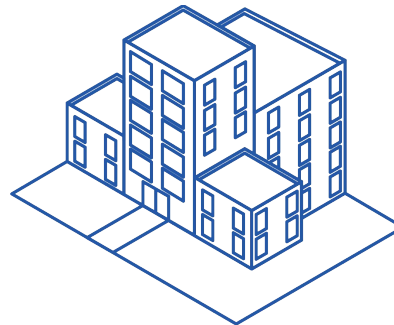
In Higher Education...

“ Information literacy is the set of integrated abilities encompassing the **reflective discovery** of information, the **understanding of how** information is produced and valued, and the **use** of information in creating new knowledge and participating ethically in communities of learning. ”

*Framework for Information Literacy for Higher Education*  
- Association of College and Research Libraries



## The Role of the SCHOOL LIBRARY

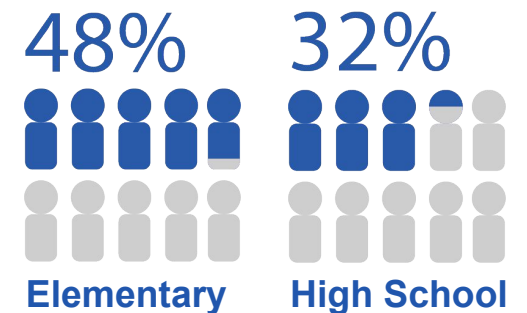


Research indicates that teacher-librarians are critical for ensuring graduating students have the **information literacy skills** required to excel in post-secondary education.

## OSLIP Mandate

The purpose of the Ontario School Library Impact Project is to conduct a research study that investigates the **impact of secondary school libraries** on the development of **key information literacy skills** in students entering post-secondary education.

### Students **WITHOUT** a Teacher Librarian



Source:  
[People for Education Annual Report 2017](#)

## The **GOAL** of This Project

The goal of this project is to discover whether a staffed secondary school library has a **discernible impact** on first-year post-secondary students' information literacy skills.